

Cambridge ESOL's Cambridge Advanced English deals with Advanced level students, at level C1 of the Council of Europe's Common Framework of Reference for Languages.

The Linguatime preparation course for the Cambridge Advanced Exam in English involves 3 daily sessions, of 90 minutes:

- **Two General English sessions in a group (maximum 12 students) in the morning** to help students polish their English;

The General English Group sessions aim to help you improve your English language skills effectively in everyday situations.

The course, with a provided course book, helps with the development of:

- ✓ The four basic skills: speaking, listening, writing and reading
- ✓ Grammatical accuracy (according to your current level)
- ✓ A good range in vocabulary (according to your current level)
- ✓ More accurate pronunciation
- ✓ Social English skills and useful language
- ✓ Learning skills to encourage self-study

- **1 session in a mini-group (from 1 to a maximum of 4 students) in the afternoon**, to prepare students specifically for the exams.

Each student is provided with a personal study programme to maximise study time.

The updated exam as of 2015 is divided into 4 parts:

- Reading & Use of English (2015 update)
- Writing
- Listening
- Speaking

Cambridge Advanced English Paper 1: Reading & Use of English

Students are trained for pre-reading comprehension, allowing students to develop essential prediction techniques which stimulate interest in several topics; written and verbal reviews, increasing comprehension skills; and the cause and effect of dates and names as linguistic devices, amongst others. Moreover, students also practise different reading techniques such as reading for detail, skimming, scanning and comprehension.

The paper is 1 hour and 30 minutes long, and is divided into 8 parts:

Part 1: Multiple Choice Cloze

Part 2: Open Cloze

Part 3: Word Formation

Part 4: Key Word Transformation

Part 5: Multiple Choice

Part 6: Cross Text Multiple Matching

Part 7: Gapped Text

Part 8: Multiple Matching

Length of texts: Approximately 3000-3500 words in total.

Cambridge Advanced English Paper 2: Writing

As preparation for this section, students learn how to organise ideas to a reader in a logical sequence, carefully considering different context and complexities. Furthermore, students improve their spelling and punctuation.

The paper typically deals with targeting a number of language focuses such as advising, apologising, comparing, describing, explaining, expressing opinions, justifying, persuading, recommending and suggesting. Students will learn how to apply these focuses to articles, e-mails, essays, letters, reports, reviews and stories.

The paper is 1 hour and 15 minutes long, and is divided into two parts:

- Discursive Essay in 220-260 words: A writing task where candidates read input notes about a topic, including three bullet points.
- Written communication in 220-260 words: A contextualised writing task with a clear context, topic, purpose and target reader, e.g. Letter, Proposal, Report, Review.

Cambridge Advanced English Paper 3: Listening

In order to train for the listening section, students are exposed to a vast range of audio materials varying in terms of voices, accents, styles and delivery - in order to learn and identify word stress and improve listening comprehension to practice during classroom discussions.

The paper is approximately 40 minutes long, and contains four parts including:

- Part 1: Multiple choice (6 questions)
- Part 2: Sentence completion (8 questions)
- Part 3: Multiple choice (6 questions)
- Part 4: Multiple matching (10 questions)

Each listening article is heard twice and consists of multiple choice questions, sentence completion and phrase matching - all relating to a specific listening piece.

Cambridge Advanced English Paper 4: Speaking

Students learn to initiate conversation, respond, speak clearly and describe themselves through role-playing, idea exchange, debating opinions and negotiating. Such practice is made through group discussions and speaking at length individually – allowing students to learn how to connect words when speaking.

The paper is approximately 15 minutes long, and contains four parts including:

- Conversation between Interlocutor and each candidate;
- Individual 'long turn' (1 minute) and response from second candidate;
- Two-way discussion between candidates and decision-making task;
- Discussion related to the task in Part 3.

TEST DATES AND FEES

| Test Dates | Closing Dates for Applications |
|-------------------------------|--|
| 11 th March 2017 | 3 rd Feb 2017 |
| 3 rd June 2017 | 21 st April 2017 |
| 25 th August 2017 | 21 st July 2017 |
| 9 th December 2017 | 27 th November 2017 |
| Examination Prices | |
| Registration Fee | €175 |
| Stage 1 Late Entry Fee | €40 (up to 15 days after closing) |
| Stage 2 Late Entry Fee | €70 (as from the 16th day after closing) |

Students need to register for the exam session directly with the test centre.

All papers will be held on the same day except for the Speaking component which may be held before *or* after the written papers.

COURSE DETAILS

| | |
|--------------------|---|
| Hours per week | 22.5 |
| Timetable | 9:00am – 12:30pm & 13.00pm - 14.30pm or 14.45pm - 16.15pm (subject to change) |
| Minimum Age | 18 years |
| Start Date | Any Monday |
| Course Length | Minimum 5 weeks is recommended |
| Levels Available | Upper-Intermediate Advanced |
| Additional Charges | Standard Registration Fee / Course Materials |
| Maximum Class Size | 12/4 |
| Average Class Size | 10-12 |